

**Division Goals Unit Report for the Advising students with disabilities committee
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Please complete the tables below. The first table (“Projects/Tasks for this Year”) asks each Chair to list all the projects and/or tasks (goals) their group is hoping to undertake this year. The second table on page two asks Chairs to identify ONE of these projects/tasks that will be tracked, measured, and assessed. This assessed project/task should be one considered of high importance related to fulfilling the goals of the group in accordance with the NACADA Strategic Plan. **November 15** is the due date for the beginning of the year report. Please send your report to the Division Reps, the EO Division Liaison, and your unit’s specific EO Liaison. Save a copy to update with your project(s) progress and goal assessment later in the year. Thank you!

Projects/Tasks for this Year:	Strategic Goal that applies
Collaborate with other advising communities to share knowledge, resources, and host event	Optimize the globalization of the association, including partnerships, engagement with scholarship, and relevance of professional development opportunities.
Research and disseminate best practices that professional advisors can access, apply, and further develop for advising students with disabilities (via webpage, Listserv, Facebook)	Foster communities of practice that empower members to advance the scholarship of academic advising.
Hold first virtual event February 2023	Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising
Develop community opportunities for academic advisors with disabilities	Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.
Solicit membership feedback to expand the definition of disability	Expand and strengthen the network of external partnerships globally to

	advance the vision, mission, and strategic goals of the association

Please choose **ONE** of the **above projects/tasks** to highlight for the Division that will be measured and assessed this year. As noted on the previous page, this assessed project/task (goal) should be one considered of high importance related to fulfilling goals of the group in accordance with the NACADA Strategic Plan. For the beginning of the year report, please complete columns 1-6 (one through six) below and submit no later than **November 15**. The final report on goals achieved for the year, which most years is due on **August 15** (you will be notified in advance if that changes for the coming year), will include the completion of columns 7 and 8. If you have questions, contact the Reps or Liaison.

1	2	3	4	5	6	7	8
NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities, or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (to be completed for the August 2022 report)	Future action(s) based on data (Data-informed decisions) (to be completed for the August report)
Optimize the globalization of the association, including partnerships, engagement with scholarship, and relevance of professional	Meet colleagues and identify areas of intersection and potentials for collaboration.	Proactive outreach efforts to other committees.	Collaboration will lead to expanded agendas that will offer professional development to greater numbers of members. Members who engage will be surveyed.	Social justice Coaching Global engagement First year students Adult learners Transfer students (note, all populations of students includes students with disabilities)	All committee chairs and members are juggling NACADA activities with full time jobs and lives. Plan intentionally for the time and energy needed to invest and sustain this initiative.		

developm ent opportuni ties.							
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